

Guidance and University Placement

Individualized support for all students



Guidance Support @ DSC

DSC International School takes a whole community approach to student success. School staff support families to ensure that we work together to help each student understand their aptitude, learning styles, passions, and to navigate the many options available to them, allowing students to reach their full potential and maximize their success at DSC. This process begins during the first introduction to the school and continues until graduation. Plans are made and adjusted each year with the help and support of our career and university counsellors, teacher mentors, student support team, and parents.

Our Guidance Team plays an important part in this process by taking a leading role in the academic and post-secondary planning for Grade 7-12 students. The team provides a wide variety of ongoing support and bespoke workshops that ensure students are successful, that academic planning is tailored to their academic choices for future plans and destinations, and that a balanced program is developed to support social-emotional development alongside academic success.

Interconnected Community Equals Student Success

Together we ensure students are successful and develop the academic and social emotional skills required for success in school and life.

Guidance Team

Our team assists students with the development of an individualized education plan that includes course selection, extracurricular activities, community service, university selection and application procedures.

Student Success

Parents

Helping students to identify their goals and understand the process of achieving them by attending our series of workshops, course selection fairs, university fairs, and one-on-one consultations.

Teacher Mentors

All students are assigned a teacher mentor who works closely with them to support their educational and career plans. They monitor academic progress to ensure students reach their set goals and graduation requirements to enter the university and program of choice.

Social Workers

Support students with social and emotional development, assist their educational and personal journey with our on-campus and confidential professional counselling service.



Canadian Curriculum Ontario Secondary School Diploma (OSSD)

A pathway to all international curriculums and universities

The Canadian (Ontario) Curriculum is an internationally recognised curriculum equivalent to many other leading curriculums and systems around the world. Results from international assessments of students as done by Programme for International Student Assessment (PISA) illustrate the strength of the program.

The credit-based structure of the OSSD ensures maximum flexibility for students, whether starting in Grade 9 or transferring in from another system. We offer over 80 high school credit courses across multiple disciplines providing both breadth and depth of subject specialization. Students work closely with our student support team to design their secondary program to meet their individual needs. Like other curricula, graduates with the OSSD qualification are eligible to apply to all the top universities worldwide.

The OSSD program is particularly suitable for students planning to attend university in Hong Kong or abroad, for students transitioning from a local curriculum into an international curriculum, and for athlete scholars or creative scholars who need the support of a flexible program that can be designed around their individual training needs.

Comparison chart of OSSD / A-levels / IB / AP

	Canadian	IBDP	A-Levels	Advanced Placement
Country	Canada (Ontario)	International	UK	US
Duration	Flexible	2 years	2 years	Flexible
Graduation Point	January June, August	one	one	one
Subject Combination	Flexible	More restraints	Flexible	Flexible
Community Experience	Yes	Yes	No	No
Exams	Internal	External	External	External
Post-Secondary Destination	Worldwide	Worldwide	Worldwide	Worldwide

Academic Guidance

Get into the program of your choice

With the support of the Guidance Team, students are encouraged to explore a range of subjects that can help them with a more clearly defined career path. The Guidance Team will also carefully review each student's individual course selection to ensure they are making the correct choices in the process, so that they can meet the university entrance requirements for the program of their choice.

Extensive course selections

DSC International School offers more than 80 courses from a wide range of subject areas to meet student interests, aptitudes, and post-secondary destination requirements:

BUSINESS STUDIES

INTERNATIONAL LANGUAGES

CANADIAN AND WORLD HISTORY

MATHEMATICS

COMPUTER SCIENCE

SCIENCE

ENGLISH

SOCIAL SCIENCES AND HUMANITIES

ENGLISH AS A SECOND LANGUAGE

HEALTH AND PHYSICAL SCIENCE

TECHNOLOGICAL EDUCATION

GUIDANCE AND CAREER EDUCATION

THE ARTS

Grade 9

Begin Compulsory Courses

Grade 10 -12

- Completing Compulsory Courses
- Select Elective Courses based on interests and strengths from a wide range of subject areas

OSSD+ Signature Program

The OSSD+ Signature Program provides an enhanced, rigorous academic framework that aligns with students' interests, passions, and goals. The program allows students to focus on a specialized academic discipline, enhanced community outreach and leadership development, real world experience and career mentorship through work placement. DSC offers Five Signature streams which are individually designed for:

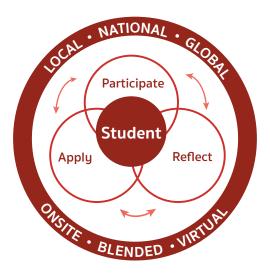
- Global Influencers
- Scientific Innovators
- Business Leaders
- Artistic Creators
- Engineering Designers

For more information about the OSSD⁺ Signature Program, please refer to the OSSD⁺ Signature Program brochure.

Career Integrated Learning (Cooperative Education)

An integral part of the OSSD⁺ experience is a Career Integrated Learning course. Our Career Integrated Learning program combines real world, workplace experience with in-class instruction and reflective assignments designed to assist students in career exploration and the development of 21st Century global competencies. Students will participate in the experience, reflect on their learning, and then apply that learning to education and career/life planning.

This is an invaluable learning experience that helps ensure students are future ready by allowing them to extend learning from theory-based in-class studies to a real world setting in the workplace. By completing a work placement, students gain valuable insight into a specific career and field.



The Benefits of Career Integrated Learning

Cooperative Education is a program that offers students the opportunity to extend their classroom learning in supervised placements throughout the community.

Students will:

- Gain experience and explore career opportunities
- Increase understanding of workplace expectations and ethics
- Increase confidence and leadership skills
- Improve interpersonal skills, work habits and attitudes
- Develop employability and networking skills
- Earn up to 2 credits through their workplace experience
- Develop transferable skill
- Stand out during the University Application process



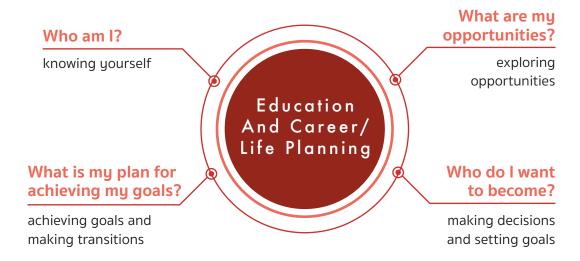
Career and Life Planning

Find your direction beyond

Individual Pathways Plan (IPP)

Beginning in Grade 7, each student will create an Individual Pathways Plan (IPP). An Individual Pathways Plan will help students to reflect on their Education and Career/Life Planning. Developing their IPP increases students' awareness of their strengths and interests and of the related opportunities for learning and work. As a student moves through school and in life, they will be making choices about their education and career plans.

The four pillars of Individual Pathways Plan (IPP)



IPP Roadmap

Grade 7 and 8 Grade 9 Grade 10 Grade 11 Grade 12

- Become familiar with strengths and interests as they relate to potential careers
- Learn more about the OSSD program
- Outline a plan for selecting courses in Grades 10 to 12
- Explore career opportunities and post-secondary pathways
- Create individualized career pathways plan
- Set personal development and academic goals for Grade 11 and 12
- Explore postsecondary options that align with career goals
- Prepare materials for admission applications
- Start admission application process
- Finalize postsecondary options and complete their admission applications
- Prepare for transition to post-secondary education

Teacher Mentor

Teacher Advisor Program (TAP)

Students are assigned a Teacher Mentor who mentors them throughout their secondary educational journey. Students remain with the same Teacher Mentor from Grade 9 to 12. Mentors support students by delivering bespoke workshops and helping with course selection each February. In February, students will be provided with a course selection sheet for the subsequent academic year. During a TAP session, a teacher will work with students in identifying completed OSSD requirements and those they still need to complete.

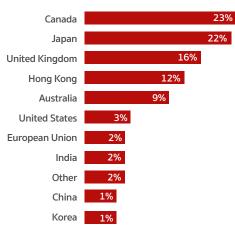
University Guidance

Enter the top universities worldwide

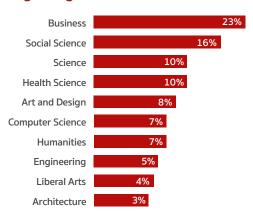
Over the past years, our Guidance Team has assisted our graduating students in shortlisting the best universities based on academic performance and interests, with many of them entering the top 100 universities worldwide. In 2019 – 2021, we have achieved a 100% University Acceptance Rate. These outstanding results are supported by the comprehensive services of the Guidance Team, including:

- University Fairs and Workshops
- Oversea and local university field trips
- Information sessions on application, requirements, and essay writing
- Consultation on university choices based on location, cost, and availability
- Application support to universities worldwide

Post-Secondary Destinations (2019 - 2021)



Top 10 University fields accepted by our graduates in 2019 - 2021



Notable Offers from the Top 50 Universities worldwide 2019 - 2021

#World University Ranking 2021 (Times Higher Education)

11th Imperial College London



Science (Chemistry)





Economics

18th University of Toronto



Social Science and Humanities Science (Physics and Environmental) Life Science Engineering Science (Chemistry and Physics) Computer Science Kinesiology Accounting Economics Criminology Forensic Science Architectural Studies Psychology and Health Science Co-op Management

20th Tsinghua University



27th London School of Economics



Economics

30th University of Edinburgh



Science (Chemistry) Mechanical Engineering Science (Biological Science) **Business and Economics**

32th University of Melbourne



Criminology Computer Science Commerce

34th University of British Columbia



Engineering Science Commerce Management Computer Science Engineering Forestry Science

35th King's College London Sport Science



Political Science **Economics** Science (Chemistru and Biochemistr

39th University of Hong Kong



Engineering Architectural Studies Desian Business

47th Hong Kong University



of Science and Technology

Engineering Engineering (Artificial Intelligence) **Business Management**

49th University of Wisconsin



Political Science



Our Guidance Team

Ms K. Orser Guidance Counsellor

Mrs. C. Murray Guidance Counsellor

Mrs. S. Schnepf-Comeau Guidance Counsellor

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Admissions

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Dream! Succeed! Celebrate!

